

# **Parent Curriculum Event**

February 2025

### Welcome to EYFS

**Curriculum briefing for Spring: Half Term 2** 



### **Agenda**



- 1. Curriculum and Key Dates
- 2. Timetables and Routines
- 3. Home Learning



# **Curriculum & Key Dates**

February briefing, 2025



### **Curriculum overview**

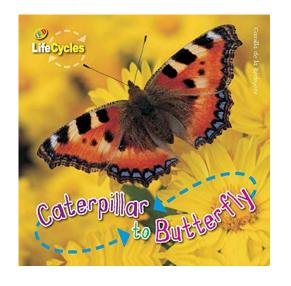


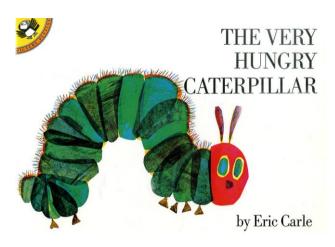
- **Literacy** Re-telling stories; writing facts; lifecycles; instructions; descriptions; illustrations; non-fiction books
- Maths Measures; Time; 9 & 10; Number bonds to 10; Shape and spatial reasoning; repeating patterns
- **Topic** Lifecycles including pond life; signs of spring; planting and growing; parts of a plant; nature walks
- **PSED** Healthy Me
- **EAD** Collaging; different mediums; observational drawings. Artists Van Gogh; Monet; Matisse
- R.E Easter
- **PE: Indoors –** Gymnastics continued

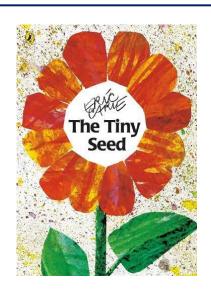


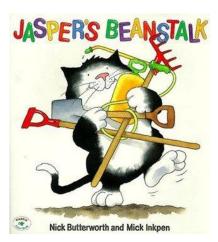
### **Key texts for Spring 2**

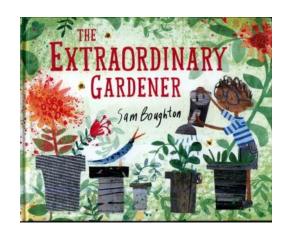
















### **Key dates**



### Please put these dates in your diary:

- Friday 28th February Roving Bookshop and author visit
- Monday 3<sup>rd</sup> Friday 7<sup>th</sup> March World Book Week
- Friday 7<sup>th</sup> March World Book Day Dress-Up and Reading Café (2:30pm-3:00pm)
- Thursday 3<sup>rd</sup> April 2:00-2:45pm Spring in our Step Planting Finale (2:00pm-2:45pm)
- Friday 4<sup>th</sup> April Last day of Spring Term (1:00pm finish)



## **Timetable & Routines**

February briefing, 2025



### Year EYFS at a glance



#### Morning drop off:

- Doors open at  $08:40 \rightarrow$  'early work' consists of fine motor tasks to support writing
- Doors close at 09:00 → registration

#### End of the day pick up:

- **DEAR from 14:55**
- Doors open at 15:05

#### PE day:

Tuesday

#### Homework (same cycle across the school):

- Issued on Friday
- Due the next Thursday



### Weekly timetable



| Day / Time | Arrival<br>08:40-<br>09:00 | Session 1<br>09:05-10:05 | Transition<br>10:05-<br>10:10 | Session 2<br>10:10-11:10 | Transition<br>11:10-<br>11:15 | Session 3<br>11:15-<br>11:45 | Transition<br>11:45-<br>11:55                        | Lunch<br>12:00-<br>13:00                                   | Session 4<br>13:00-<br>13:15    | Session 5<br>13:15-<br>13:30 | Session 6<br>13:30-14:15 | Transition<br>14:15-<br>14:30 | Session 8<br>14:30-<br>14:50 |
|------------|----------------------------|--------------------------|-------------------------------|--------------------------|-------------------------------|------------------------------|--|--|---------------------------------|------------------------------|--------------------------|-------------------------------|------------------------------|
| Monday     | Fine<br>motor              | Literacy                 |                               | Maths                    | Tidy up                       | Phonics                      |  | LUNCH Toilet and hand washing Whole class reading or games | Topic                           | Drawing Club                 | Continuous<br>Provision  |                               |                              |
| Tuesday    | Fine<br>motor              | Literacy                 |                               | Maths                    |                               | Phonics                      | Toilet and hand washing Whole class reading or games |  | Jigsaw                          | PE                           |                          | Ħ                             | Snack                        |
| Wednesday  | Fine<br>motor              | Literacy                 | Tidy up                       | Maths<br>Maths           |                               | Phonics                      |  |  | RE                              | Drawing Club                 | Continuous<br>Provision  | Tidy up                       | & DEAR                       |
| Thursday   | Fine<br>motor              | Phonics                  |                               |                          |                               | Music/<br>Handwritin<br>g    |  |  | Topic                           | Drawing Club                 |                          |                               |                              |
| Friday     | Fine<br>motor              | Literacy                 |                               | Maths                    |                               | Phonics                      |  |  | Continuous Provision<br>Library |                              |                          | Snack                         | Golden<br>Assembly           |



# **Home Learning Expectations**

February briefing, 2025



## Reading every day: the power of 1:1 reading



The expectation is that every child reads at home (or is read to by an adult) every day.

Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.



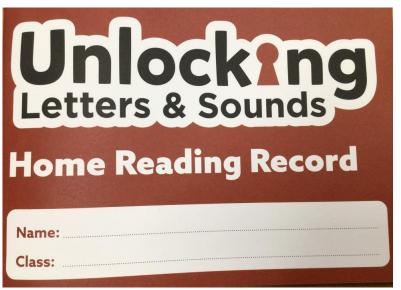
Please do have a look on the reading section of our website as there is a range of information on how best to support your child with reading:

→ Early Reading | Subjects | Curriculum | Avonwood Primary School



### Reading





- Record one entry per day (even if more books have been read)
- Book should be read **three times**;
- → first for blending
- → second for fluency
- → third for comprehension (asking questions to check for understanding)
- Reading records must be in school everyday
- Books will be changed on the day your child has read in school



### Reading 'High 5'



- Bring your reading record in every day.
- An adult will check these weekly.
- Once you have read five times (this does not have to be in the same week and weekends can be included) an adult will tick the 'High 5' reading chart and you will be given a pom pom for our class jar!
- When the jar is full of pom poms, our class will get time to celebrate our success together with a reading raffle activity!









## Home Learning: activities in addition to reading



- Home-learning policy on school website
- Website: Parents  $\rightarrow$  Homework  $\rightarrow$  Year group
- Phonics folder

| Activity     | Expectation          |
|--------------|----------------------|
| Doodle Maths | At least once a week |
| Phonics      | Around 10 mins a day |

Reach for the Stars challenge – use Evidence Me parent log in to upload to us in school (please see the handout for these challenges).



### **Ongoing Communication**



- Always refer to our official website
- If in doubt, please talk to us!
- Instagram feed: @EYFSAvonwoodPrimary
- If you would like to contact your class teacher or year leader, please email the office and they will forward on.

office@avonwoodprimaryschool.org.uk



